

REMOTE LEARNING GUIDE- Week Beginning September 6th

Refer to our Remote Learning Blog for all worksheets and additional information

<https://woodfordprepone.global2.vic.edu.au/>

Please find below a timetable for remote learning.

Please return work to school once we return to onsite learning. Please return your child's work with their name on it.

Day	<u>Monday 6/9</u>	<u>Tuesday 7/9</u>	<u>Wednesday 8/9</u>	<u>Thursday 9/9</u>	<u>Friday 10/9</u>
	<p style="text-align: center;">Webex- 9.00am Miss O's Class Meeting number: 165 649 4734 Password: hello</p> <p style="text-align: center;">Mrs Ryan's Class Meeting number: 165 024 4077 Password: hello</p>	<p style="text-align: center;">Webex- 9.00am Miss O's Class Meeting number: 165 649 4734 Password: hello</p> <p style="text-align: center;">Mrs Ryan's Class Meeting number: 165 024 4077 Password: hello</p>	<p style="text-align: center;">Webex- 9.00am Miss O's Class Meeting number: 165 649 4734 Password: hello</p> <p style="text-align: center;">Mrs Ryan's Class Meeting number: 165 024 4077 Password: hello</p>	<p style="text-align: center;">WEBEX SESSION 9:00- 12:00</p> <p style="text-align: center;">Miss O's Class Meeting number: 2650 331 2972 Password: hello</p> <p style="text-align: center;">Mrs Ryan's Class Meeting number: 165 024 4077 Password: hello</p>	<p style="text-align: center;">Webex- 9.00am Miss O's Class Meeting number: 165 649 4734 Password: hello</p> <p style="text-align: center;">Mrs Ryan's Class Meeting number: 165 024 4077 Password: hello</p>
<p>Reading fluency At least 10 - 15 minutes daily * Ensure your child reads a new book each day.</p>	<p>Practice reading a book from Wushka. Use the link below to access new readers online. https://wushka.com.au/login/</p> <p>Students must access readers on Wushka. Participation in daily readers on Wushka is required each day. It is extremely important that your child is reading daily and has access to a variety of readers.</p> <p>Please note that it is expected that your child reads for 15minutes therefore they will need to read more than one book and answer the comprehension questions.</p>				

<p>Reading Activity 20-30 min.</p>	<p>Beginning of the story.</p> <p>Listen to the story</p> <p>Lost and Found By Oliver Jeffers I Read Aloud</p> <p>After listening to the story think about what occurred at the beginning of the story. Use the template on the blog. Draw a picture & write a sentence about the beginning of the story.</p>	<p>Beginning and ending of the story.</p> <p>*Please send a photo of your reading task to your teacher on SeeSaw.</p> <p>Listen to the story</p> <p>How to Catch a Star by Oliver Jeffers I Read Aloud</p> <p>After listening to the story think about what occurred at the beginning & ending of the story. Use the template on the blog. Draw a picture & write a sentence about the beginning & ending of the story.</p>	<p>Beginning, middle and end of the story</p> <p>Listen to the story  THE WAY BACK HOME - OLIVER JEFFERS - STORY TIME READ ALOUD FOR KIDS - BOOKS FOR KS1 CHILDREN</p> <p>After listening to the story think about what occurred at the beginning, middle and end of the story. Use the template on the blog. Draw a picture & write a sentence about the beginning, middle and end of the story.</p>	<p>Beginning, middle and end of the story</p> <p>Listen to the story  The Incredible Book Eating Boy' by Oliver Jeffers</p> <p>After listening to the story think about what occurred at the beginning, middle and end of the story. Use the template on the blog. Draw a picture & write a sentence about the beginning, middle and end of the story.</p>	<p>Beginning, middle and end of the story</p> <p>Listen to the story  UP AND DOWN - OLIVER JEFFERS - STORY TIME READ ALOUD FOR KIDS! BOOKS FOR KS1 CHILDREN!</p> <p>After listening to the story think about what occurred at the beginning, middle and end of the story. Use the template on the blog. Draw a picture & write a sentence about the beginning, middle and end of the story.</p>
<p>Sounds Write 10- 15 minutes</p>	<p>Play the board game Connect 4. This includes words that you have covered in Sounds Write. There are two different board games one for Grade Prep the other for Grade 1. Remember to say the sounds and read the word. The board games can be found at the end of this document as well as on the blog.</p> <p>Prep focus- CVCC Grade 1 focus- ai & ay</p>				
<p>Writing Fluency 10 - 15 minutes</p>	<p>Practice writing a range of sight words. Copies of the sight words can be found on the blog.</p>				

Writing 20-30 min.

Try writing by yourself, but if a parent helps you with a word that is okay.

Weekend Writing

***Please send a photo of your weekend writing to your teacher on SeeSaw.**

Draw a picture of something you did on the weekend. Write about what you did on the weekend.

Prep- Complete your weekend writing with the sentence starter:

'On the weekend I ...'
(write on the lined paper provided in your reader cover)

Grade 1- (and anyone that wants to have a try)- Use the sentence starter 'On the weekend' to begin your writing.

Write about what you did on the weekend in order. (write on the lined paper provided in your reader cover)

Use capital letters at the beginning of each sentence. Make sure your sentences end with a full stop. Include some keywords at the beginning of each sentence such as, Next,

Acrostic Poem

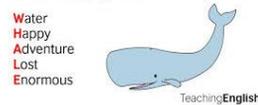
Choose an animal to create an acrostic poem.

Write the name of the animal down the side of the page.

Write a corresponding word about the animal using the starting sounds.

For example

A multi-sensory approach to teaching children



Free Choice Writing

Complete a free choice writing activity from the September choice board.

September			
Free choice	Free choice	Free choice	Free choice
Free choice	Free choice	Free choice	Free choice

Acrostic Poem- Spring

Listen to the four seasons in a year song

[The Australian Seasons of the Year Song](#)

Listen to the song about spring

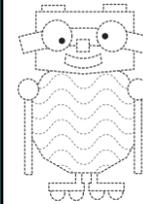
[Spring Song- a 4 seasons Song](#)

Brainstorm words for spring. You can write one word or a sentence for each letter of the word spring. Write an acrostic poem about SPRING using the template on the blog or make your own.

S
P
R
I
N
G

Handwriting

Complete the Robot tracing for handwriting fluency .



Writing sight words

Select a range of sight words that you have been reading this week (Beginning Sight Words or Oxford Word List) Write these words onto your lined paper. Use the alphabet photos to help with the correct formation of your letters including starting the letter in the correct position and thinking about the overall size of each letter.

Prep

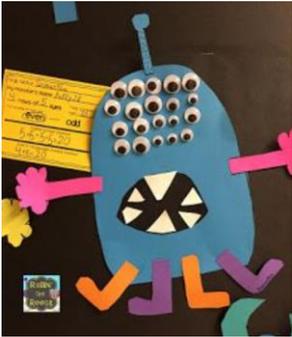
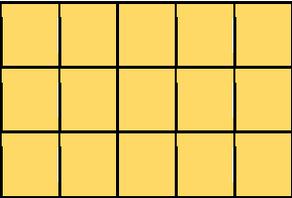
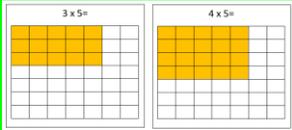
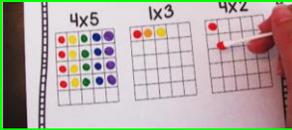
If you have access to sky, grass and dirt paper. Pay attention to the size of your letters. Make sure you start each letter in the correct starting position.

Grade 1

If you have your dotted

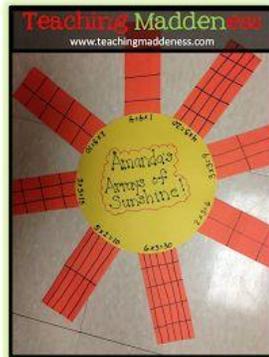
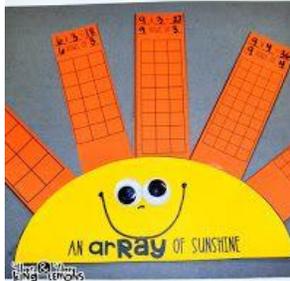
	Then, After, Finally.				thirds paper. Pay attention to the overall size of your writing along with where you start each letter.
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Maths Fluency (10 - 15 minutes)	Use the interactive number chart link below. Highlight the 5's counting pattern and practice counting. https://www.mathplayground.com/interactive_hundreds_chart.html				
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Maths – Prep (20 minutes) *Go online and use your IXL login. http://au.ixl.com/signin/woodfordprimary Practice a range of numeracy activities.	Multiplication Make an Array Monster Using any resources you have at home, make a monster. Make the eyes of the monster using any materials you have or draw them on. You can cut and paste paper, draw your monster, use playdough or paint, etc. It's up to you! Make rows of 2 or 5 . Write the sums to match. See the blog for an example of this activity.	Multiplication Make an array of sunshine. Materials needed <ul style="list-style-type: none"> - Sun (found on blog) - Grid paper (found on the blog) - Something to write with - Scissors - Glue Using the grid paper, draw an array using rows of 2 or 5 . Colour in the rows and write the sum. For example;	Multiplication *Please send a photo of your maths task to your teacher on SeeSaw. Complete the worksheet. Colour in or paint the rows of 2 & 5 to match the sum. Write the answer of the sum. For example	Graphing & tallying Spring Graph - Use the template on the blog to count the items and record your findings on a graph.	Graphing & tallying *Please send a photo of your maths task to your teacher on SeeSaw. Bug Hunt - Use the template on our blog to count the bugs. Record your findings on a graph.
		 $3 \times 5 = 15$	 Here is an example of how you can use paint		



Cut out your array/rows and glue onto the sun.



Maths - Grade 1 (30 minutes)

*Go online and use your IXL login.
<http://au.ixl.com/signin/woodfordprimary>
 Practice a range of numeracy activities.

Multiplication

Make an Array Monster

Using any resources you have at home, make a monster. Make the eyes of the monster using any materials you have or draw them on. You can cut and paste paper, draw your monster, use playdough or paint, etc. It's up to you! Make rows of 2,3,4,5,6 or 7. Write the sums to match.

Multiplication

Make an array of sunshine.

Materials needed

- Sun (found on blog)
- Grid paper (found on the blog)
- Something to write with
- Scissors
- Glue

Using the grid paper, draw an array. You can

Multiplication

***Please send a photo of your maths task to your teacher on SeeSaw.**

Complete the worksheet. Colour in our paint the rows of 2, 3 & 5 to match the sum. Write the answer of the sum. For example

Graphing & tallying

Use the template on the blog to count all the items in the picture. Create a tally when counting all items in the picture. Represent your findings using the graph (or draw your own graph if not using the template).

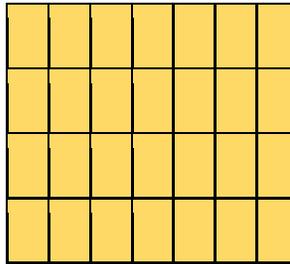
Graphing & tallying

Bug Hunt - Use the template on our blog to count the bugs. Use the tally to record the total. Represent your findings using the graph.

See the blog for an example of this activity.

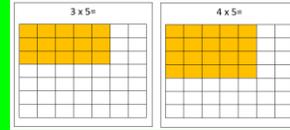
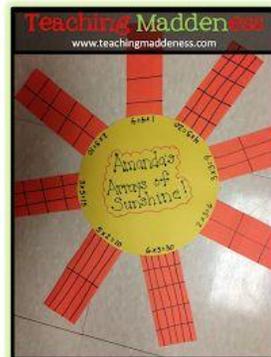
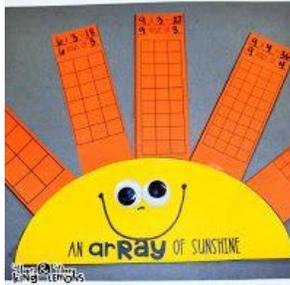


make rows of 2,3,4,5,6 or 7 Colour in the rows and write the sum. For example;

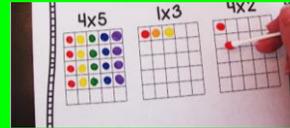


$$4 \times 7 = 28$$

Cut out your array/rows and glue onto the sun.



Here is an example of how you can use paint.



Specialist Choice Board	Choose an activity from the Specialist Choice Board. A copy of the rubric can be found on our remote learning blog.
Random Act of Kindness Rubric	Choose an activity from the Random act of kindness rubric. A copy of the rubric can be found on our remote learning blog.
GEM activity	Refer to blog

THURSDAY 9th September- Webex Overview

I DO YOU DO WE DO

Items you child will need for todays webex session include;

- Writing pencil.
- Coloured pencils or crayons.
- Templates or paper to complete the following activities:
 - Beginning, middle & end template.
 - Spring acrostic poem template.
 - Spring graphing template.

It would be appreciated if all documents could please be printed/organised prior to the Webex session. The templates have been uploaded onto the blog. The document is titled "[Please print this document ready for Thursday 9-9-21 Webex](#)"

Reading 9:00am-10:00am	Writing 10:00am-11:00am	Maths 11:10am-12:00pm
9:00am - 9:20am Whole Class Teaching 9:20am - 9:40am Independent work 9:40am - 9:50am Sharing Learning 9:50am - 10:00am FRUIT STOP	10:00am-10:20am Whole Class Teaching 10:20am - 10:40am Independent Work 10:40am - 10:50am Sharing Learning 11:00am - 11:25am RECESS	11:25am - 11:45am Whole Class Teaching 11:45am - 12:05 am Independent Work 12:05pm- 12:15pm Sharing Learning LUNCH

Specialist Choice Board- (Whole Week) Hyperlinks can be accessed through the blog.

Sport and Art Choice Board

<p><u>Draw your favourite toy</u> from OBSERVATION</p>	<p>Create a dance to a song and teach it to someone else.</p>	<p>Take a <u>VIRTUAL TOUR</u> of an <u>Art Museum</u> List Of Museums</p>	<p>Go to Mr A's PE Blog and choose any of the PE challenges from 2020 Remote Learning</p>
<p>Roll a dice. Do any exercise that number of times. Repeat for 10 mins.</p>	<p><u>CUT facial features</u> from magazines and <u>ARRANGE</u> them into funny face <u>COLLAGES</u>.</p>	<p>PLAY the PARTY FREEZE DANCE SONG OR THE FLOOR IS LAVA By the Kiboomers as a workout.</p>	<p>Follow along to a <u>HOW TO DRAW VIDEO</u> on the ART FOR KIDS HUB</p>
<p><u>LISTEN</u> to <u>music</u>. <u>DRAW lines</u> and <u>shapes</u> as you listen that match the <u>SOUNDS</u> and <u>RHYTHMS</u> you hear.</p>	<p>Play keepy-uppy with a balloon. Create your own rules. Create exercise punishments if the balloon hits the floor.</p>	<p><u>LOOK</u> out your <u>window</u> and <u>DRAW</u> what you see <u>OUTSIDE</u>.</p>	<p>Do a squat or sit up for each letter of the alphabet. Which one can you do faster?</p>
<p><u>Draw a Hybrid animal</u> that <u>combines the features</u> of <u>3 different animals</u>.</p>	<p>Create a fitness game using UNO cards. Eg blue=burpees</p>	<p>Create a balance challenge. Eg. Who can balance a book on their head the longest?</p>	<p>Be an ARCHITECT! Use <u>recycled materials</u>, <u>lego</u> or <u>blocks</u> to <u>CREATE</u> a <u>STRUCTURE</u>.</p>

Random Act of Kindness Rubric- (Whole Week)

Woodford Primary School - 'Pay it forward' matrix. Complete/repeat as many as you like!

Participate in an outdoors game/activity with a family member	Clean your bedroom	Bring a family member a snack	Participate in an indoor game/activity with a family member	Compliment someone- do it more than once.
Ask a family member to JOIN YOU for an outdoors game/activity	Clean/tidy a room of the house	Bring a family member a cold drink	Ask a family member to JOIN YOU for an indoor game/activity	Compliment someone outside your family- do it more than once.
Select a 'family movie' for you to watch together	Clean/tidy an area outside/front yard/backyard	Bring a family member a tea/coffee	Read a book with a family member	Write a secret compliment to another person
Select a 'family tv show' for you to watch together	Send an email to someone. Write three questions Three things you are grateful for.	Leave a surprise message in a family member's bedroom (on the bedside table?)	Make dinner with your parents.	Write a secret compliment to another person, drop it in their letter box
Dance freely in your lounge room	Send an email, video call to someone. Write three questions Three things you are grateful for.	Leave a surprise treat in a family member's bedroom (on the bedside table?)	Plan a menu for the next meal time and assist with the cooking	Select some appropriate 'dinner music', instead of just watching the TV
Encourage others to join in your dance	Send an email, video call or write a letter to someone. Write three questions Three things you are grateful for.	Leave a surprise treat and message in a family member's bedroom (on the bedside table?)	Set the table, ask Mum and Dad if they need help with tea preparation.	Learn something you have always wanted to learn. Start small...build up. Eg: card game, magic trick, <u>rubiks</u> cube etc
Teach Mum and Dad a dance learnt at school with Mr A.	Keep a journal for each day not at school. Add pictures, use magazines.	Fill a bucket with warm soapy water. Throw in plastic toys-give them a scrub. Leave out to dry, pack away	Look after the family pets. Clean, groom, feed, snuggle, exercise them.	If you have family away in Melbourne. Reach out - write a letter. Send them some kind thoughts.
Paint a rock or write a special message. Place it somewhere for others to find.	Bake something and give it to your neighbour-ask Mum or Dad first.	Create a jigsaw for someone not in your family	Pick some wattle or flowers from your garden and put them in a vase for the family to enjoy. (Check with Mum or Dad first)	Host a <u>5min</u> Mindfulness in the Lounge Room (or Backyard). OR create a 5min Mindfulness schedule for 7 days.
Use chalk to draw a colourful rainbow, or write a positive message, on the front footpath	Put some teddy bears in the front windows, so people walking past can see them	Print and decorate a Where's Wally. Put them around your street for people to find.	Make a sign to say thank you to the many Emergency Workers. Place it in a public space.	Say "yes": Encourage them to say yes to everything they're asked that day

Sight words #1- Prep (Whole Week)

Beginning Sight Words

a	and	be
I	in	is
it	of	that
the	to	was

all	are	at
but	had	have
he	his	not
on	said	so
they	with	you

an	do	if
by	go	or
me	no	up
my	or	was

Sight words #2- Prep (Whole Week)

Beginning Sight Words

<i>big</i>	<i>can</i>	<i>did</i>	<i>get</i>
<i>has</i>	<i>him</i>	<i>new</i>	<i>now</i>
<i>off</i>	<i>old</i>	<i>our</i>	<i>out</i>
<i>see</i>	<i>she</i>	<i>two</i>	<i>who</i>

<i>back</i>	<i>been</i>	<i>came</i>	<i>down</i>
<i>from</i>	<i>into</i>	<i>just</i>	<i>like</i>
<i>made</i>	<i>much</i>	<i>over</i>	<i>them</i>
<i>this</i>	<i>well</i>	<i>went</i>	<i>when</i>

<i>call</i>	<i>come</i>	<i>here</i>	<i>make</i>
<i>must</i>	<i>only</i>	<i>some</i>	<i>then</i>
<i>were</i>	<i>what</i>	<i>will</i>	<i>your</i>

Sight words- Prep/Gr 1 (Whole Week)

Oxford wordlist

Words 1-100

I	
the	
and	
to	
a	
was	
my	
went	
we	
on	
it	
then	
he	
had	
in	
they	
with	
of	
there	
got	
she	
said	
played	
one	
is	

were	
day	
so	
when	
home	
you	
at	
me	
mum	
for	
dad	
but	
saw	
house	
that	
weekend	
time	
her	
go	
came	
because	
up	
his	
once	
after	

fun	
like	
some	
have	
are	
out	
going	
called	
all	
play	
Sunday	
upon	
Saturday	
did	
school	
two	
very	
back	
ate	
get	
lived	
am	
him	
watched	
little	

can	
bought	
brother	
big	
birthday	
them	
bed	
made	
name	
too	
next	
dog	
lots	
night	
not	
friends	
into	
an	
park	
will	
car	
our	
do	
sister	
be	

Oxford wordlist

Words 101–200

people	won	outside	new
didn't	morning	away	room
friend	playing	favourite	nice
their	want	has	scared
put	happy	family	who
gave	what	lunch	inside
found	as	man	it's
from	love	shops	tree
down	if	football	cake
water	again	looked	best
party	game	wanted	fell
about	really	bike	long
took	could	no	movie
good	shop	last	soccer
other	would	TV	how
see	eat	fairy	also
girl	fish	cousin	know
boy	this	stayed	last
over	ran	Friday	sleep
us	first	games	swimming
your	by	old	don't
off	food	wake	just
three	named	ball	told
dinner	baby	come	yes
liked	cat	ever	around

won	morning	outside	new
morning	playing	away	room
want	happy	favourite	nice
happy	what	has	scared
what	as	family	who
as	love	lunch	inside
love	if	man	it's
if	again	shops	tree
again	game	football	cake
game	really	looked	best
really	could	wanted	fell
could	shop	bike	long
shop	would	no	movie
would	eat	last	soccer
eat	fish	TV	how
fish	this	fairy	also
this	ran	cousin	know
ran	first	stayed	last
first	by	Friday	sleep
by	food	games	swimming
food	named	old	don't
named	baby	wake	just
baby	cat	ball	told
cat		come	yes
		ever	around

people	won	outside	new
didn't	morning	away	room
friend	playing	favourite	nice
their	want	has	scared
put	happy	family	who
gave	what	lunch	inside
found	as	man	it's
from	love	shops	tree
down	if	football	cake
water	again	looked	best
party	game	wanted	fell
about	really	bike	long
took	could	no	movie
good	shop	last	soccer
other	would	TV	how
see	eat	fairy	also
girl	fish	cousin	know
boy	this	stayed	last
over	ran	Friday	sleep
us	first	games	swimming
your	by	old	don't
off	food	wake	just
three	named	ball	told
dinner	baby	come	yes
liked	cat	ever	around

Oxford Wordlist

Words 201–307

lot	rabbit
today	five
beach	turned
finished	another
funny	make
book	cousin's
bad	breakfast
things	chips
yesterday	door
computer	couldn't
help	present
zoo	together
now	walk
ride	great
castle	icecream
toy	loved
cousins	magic
look	work
more	coming
tried	someone
find	team
four	thing
I'm	always
happily	boat
started	red
dragon	teacher
much	its

princess	
shopping	
until	
only	
black	
garden	
still	
beautiful	
pool	
take	
well	
animals	
horse	
movies	
names	
bit	
race	
sad	
snake	
jumped	
place	
show	
where	
everyone	
or	
shark	
something	

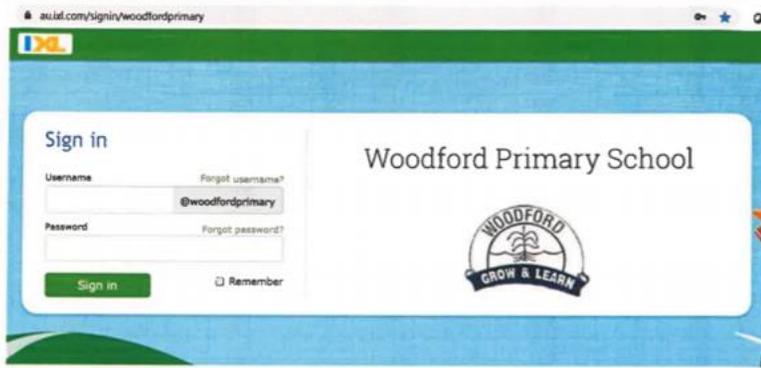
asked	
OK	
scary	
every	
walked	
read	
world	
monster	
slide	
thank	
white	
buy	
dressed	
fast	
head	
walking	
why	
blue	
dogs	
footy	
here	
killed	
need	
playground	
that's	
watch	

Online Platforms

Your child has access to the online platforms Wushka & IXL. Wushka will provide your child with access to readers. IXL will give your child access to a range of numeracy activities. Please use these platforms as an extra resource. If you have misplaced your child's login details please contact their teacher.

IXL

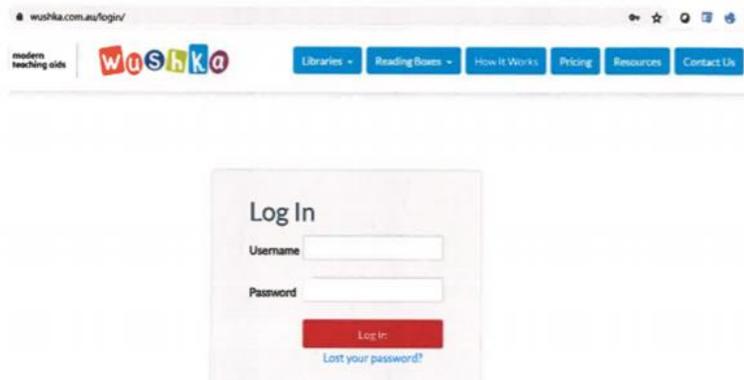
<https://au.ixl.com/signin/woodfordprimary>



The screenshot shows a web browser window with the URL <https://au.ixl.com/signin/woodfordprimary>. The page features the IXL logo in the top left corner. The main content area is titled "Sign in" and includes a form with the following fields: "Username" (with a "Forgot username?" link) containing "@woodfordprimary", and "Password" (with a "Forgot password?" link). Below the password field is a "Remember" checkbox. A green "Sign in" button is positioned below the form. To the right of the form, the text "Woodford Primary School" is displayed above the school's logo, which features a tree and the motto "GROW & LEARN".

WUSHKA

<https://wushka.com.au/login/>



The screenshot shows a web browser window with the URL <https://wushka.com.au/login/>. The page header includes the Wushka logo and a navigation menu with links for "Libraries", "Reading Boxes", "How It Works", "Pricing", "Resources", and "Contact Us". The main content area is titled "Log In" and contains a form with "Username" and "Password" input fields. A red "Log In" button is located below the password field, with a "Lost your password?" link underneath it.

Our **Remote Learning Blog** can be found at

<http://blogs.woodfordps.vic.edu.au/woodfordprepone/>



Webex Sessions

Daily Webex sessions will be provided. This is a time for your child to check in, say hello to their classmates and ask any questions about the activities for the day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<p>9:00am Optional Daily Webex check in</p> <p>MISS O Meeting number: 165 649 4734 Password: hello</p> <p>MRS RYAN Meeting number: 165 024 4077 Password: hello</p>	<p>9:00am Optional Daily Webex check in</p> <p>MISS O Meeting number: 165 649 4734 Password: hello</p> <p>MRS RYAN Meeting number: 165 024 4077 Password: hello</p>	<p>9:00am- 12:15pm Thursday Webex Reading, Writing & Maths Session</p> <p>MISS O Meeting number: 165 649 4734 Password: hello</p> <p>MRS RYAN Meeting number: 165 024 4077 Password: hello</p>	<p>9:00am Optional Daily Webex check in</p> <p>MISS O Meeting number: 165 649 4734 Password: hello</p> <p>MRS RYAN Meeting number: 165 024 4077 Password: hello</p>

Webex

Webex is the videoconferencing solution that the Department of Education and Training offers all Victorian government schools.

Here are instructions on how to access Webex meetings provided by your teacher using your internet browser.

You may need to ask your parent or carer to help you access them.

1. Your teacher will provide you with a meeting or class number and a meeting password. This will be 9 digits long (e.g. 123 456 789).
2. Open your internet browser and go to <https://eduvic.webex.com/>
3. Enter the meeting number in the '**meeting information**' field and press '**Enter**'.
4. Enter the password provided by your teacher, and press '**Enter**'.
5. Select the '**Join**' or '**Join Meeting**' button. If you see a pull-down arrow on the button, click the pull-down and ensure '**Use web app**' is selected.
6. When prompted, enter your first name and initial of your last name. Enter an email address. If you don't have an email address, you can enter your parent's email address or a made-up email address. Just make sure that you include an @ symbol. This email address will not be displayed when you join the meeting, and you will not receive emails from Webex at this address.
7. Click '**Join Meeting**'.
8. The session will start. You might be asked to allow your microphone and camera to be used in the session. Click '**Allow**' then press '**Skip**' to continue.
9. Start learning with your peers and teachers, just like at school!

* Webex meetings can also be accessed via a desktop application. The instructions above are for browser access, however you can download the desktop application from <https://eduvic.webex.com/> or when prompted when joining a meeting from the link you have been sent.