

## REMOTE LEARNING GUIDE- Week Beginning September 6th

Refer to our Remote Learning Blog for all worksheets and additional information

<https://woodfordprepone.global2.vic.edu.au/>

Please find below a timetable for remote learning.

Please return work to school once we return to onsite learning. Please return your child's work with their name on it.

	<b>Webex- 9.00am</b> <b>Miss O's Class</b> Meeting number: 165 649 4734 Password: hello	<b>Webex- 9.00am</b> <b>Miss O's Class</b> Meeting number: 165 649 4734 Password: hello			
	<b>Mrs Ryan's Class</b> Meeting number: 165 024 4077 Password: hello	<b>Mrs Ryan's Class</b> Meeting number: 165 024 4077 Password: hello			
<b>Day</b>	<b><u>Monday 6/9</u></b>	<b><u>Tuesday 7/9</u></b>	<b><u>Wednesday 8/9</u></b>	<b><u>Thursday 10/9</u></b>	<b><u>Friday 11/9</u></b>
<b>Reading fluency</b> At least 10 - 15 minutes daily * Ensure your child reads a new book each day.	Practice reading a book from Wushka. Use the link below to access new readers online. <a href="https://wushka.com.au/login/">https://wushka.com.au/login/</a>  Students must access readers on Wushka. Participation in daily readers on Wushka is required each day. It is extremely important that your child is reading daily and has access to a variety of readers.  Please note that it is expected that your child reads for 15 minutes therefore they will need to read more than one book and answer the comprehension questions.				

<p><b>Reading Activity 20-30 min.</b></p>	<p><b>Beginning of the story.</b></p> <p>Listen to the story</p> <p><a href="#">Lost and Found By Oliver Jeffers I Read Aloud</a></p> <p>After listening to the story think about what occurred at the <b>beginning</b> of the story. Use the template on the blog. Draw a picture &amp; write a sentence about the <b>beginning</b> of the story.</p>	<p><b>Beginning and ending of the story.</b></p> <p><b>*Please send a photo of your reading task to your teacher on SeeSaw.</b></p> <p>Listen to the story</p> <p><a href="#">How to Catch a Star by Oliver Jeffers I Read Aloud</a></p> <p>After listening to the story think about what occurred at the <b>beginning &amp; ending</b> of the story. Use the template on the blog. Draw a picture &amp; write a sentence about the <b>beginning &amp; ending</b> of the story.</p>			
<p><b>Sounds Write</b> 10- 15 minutes</p>	<p>Play the board game Connect 4. This includes words that you have covered in Sounds Write. There are two different board games one for Grade Prep the other for Grade 1. Remember to say the sounds and read the word. The board games can be found at the end of this document as well as on the blog.</p> <p>Prep focus- CVCC Grade 1 focus- ai &amp; ay</p>				
<p><b>Writing Fluency</b> 10 - 15 minutes</p>	<p>Practice writing a range of sight words. Copies of the sight words can be found at the end of this document as well as on the blog.</p>				

**Writing 20-30 min.**

Try writing by yourself, but if a parent helps you with a word that is okay.

**Weekend Writing**

**\*Please send a photo of your weekend writing to your teacher on SeeSaw.**

Draw a picture of something you did on the weekend. Write about what you did on the weekend.

**Prep-** Complete your weekend writing with the sentence starter:

'On the weekend I ...'  
(write on the lined paper provided in your reader cover)

**Grade 1-** (and anyone that wants to have a try)- Use the sentence starter 'On the weekend' to begin your writing.

Write about what you did on the weekend in order. (write on the lined paper provided in your reader cover)

Use capital letters at the beginning of each sentence. Make sure your sentences end with a full stop. Include some keywords at the beginning of each sentence such as, Next,

**Acrostic Poem**

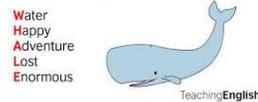
Choose an animal to create an acrostic poem.

Write the name of the animal down the side of the page.

Write a corresponding word about the animal using the starting sounds.

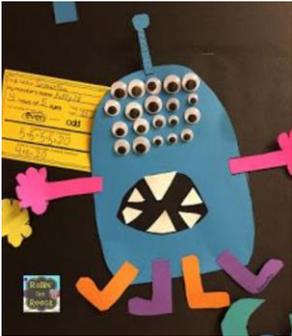
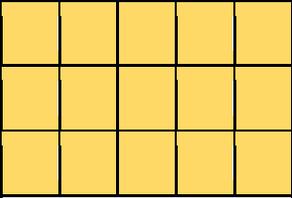
For example

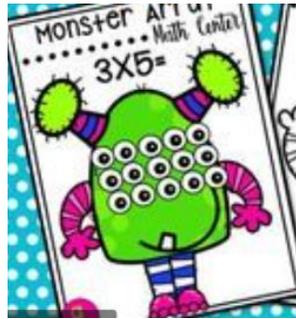
A multi-sensory approach to teaching children



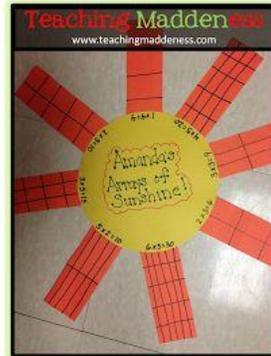
	Then, After, Finally			
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<b>Maths Fluency</b> (10 - 15 minutes)	Use the interactive number chart link below. Highlight the 5's counting pattern and practice counting.  <a href="https://www.mathplayground.com/interactive_hundreds_chart.html">https://www.mathplayground.com/interactive_hundreds_chart.html</a>			
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<b>Maths – Prep</b> (20 minutes)  *Go online and use your IXL login. <a href="http://au.ixl.com/signin/woodfordprimary">http://au.ixl.com/signin/woodfordprimary</a> Practice a range of numeracy activities.	<b>Multiplication</b>  Make an Array Monster  Using any resources you have at home, make a monster. Make the eyes of the monster using any materials you have or draw them on. You can cut and paste paper, draw your monster, use playdough or paint, etc. It's up to you! Make rows of <b>2 or 5</b> . Write the sums to match. See the blog for an example of this activity.	<b>Multiplication</b>  Make an array of sunshine. Materials needed <ul style="list-style-type: none"> <li>- Sun (found on blog)</li> <li>- Grid paper (found on the blog)</li> <li>- Something to write with</li> <li>- Scissors</li> <li>- Glue</li> </ul> Using the grid paper, draw an array using rows of <b>2 or 5</b> . Colour in the rows and write the sum. For example;			
		 $3 \times 5 = 15$			



Cut out your array/rows and glue onto the sun.



**Maths - Grade 1 (30 minutes)**

\*Go online and use your IXL login.  
<http://au.ixl.com/signin/woodfordprimary>  
 Practice a range of numeracy activities.

**Multiplication**  
 Make an Array Monster

Using any resources you have at home, make a monster. Make the eyes of the monster using any materials you have or draw them on. You can cut and paste paper, draw your monster, use playdough or paint, etc. It's up to you! Make rows of 2,3,4,5,6 or 7. Write the sums to match. See the blog for an

**Multiplication**  
**Multiplication**

Make an array of sunshine.  
 Materials needed

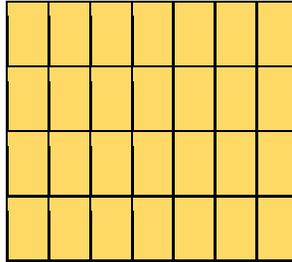
- Sun (found on blog)
- Grid paper (found on the blog)
- Something to write with
- Scissors
- Glue

Using the grid paper, draw an array. You can

example of this activity.

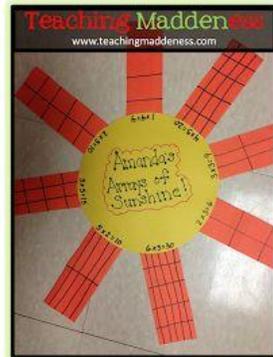
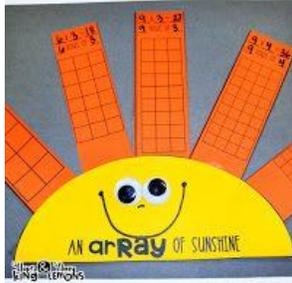


make rows of 2,3,4,5,6 or 7 Colour in the rows and write the sum. For example;



$$4 \times 7 = 28$$

Cut out your array/rows and glue onto the sun.



<b>Specialist Choice Board</b>	Choose an activity from the Specialist Choice Board. A copy of the rubric can be found on our remote learning blog.
<b>Random Act of Kindness Rubric</b>	Choose an activity from the Random act of kindness rubric. A copy of the rubric can be found on our remote learning blog.
<b>GEM activity</b>	You can find this activity on our remote learning blog.