
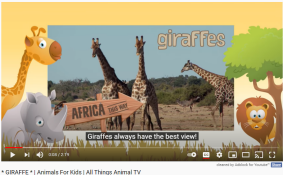

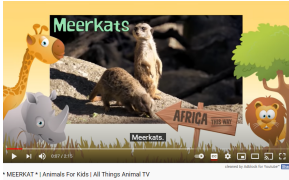



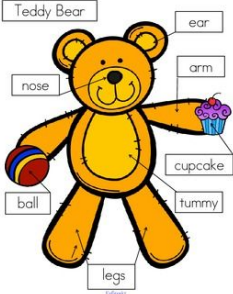
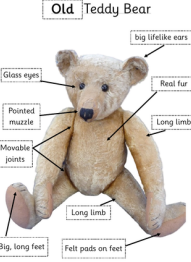
## REMOTE LEARNING GUIDE- July 19th- 23rd

Please find below a timetable for remote learning.

Please return your child's work with their name on it. Please return once we return to onsite learning.

REMOTE LEARNING GUIDE- July 19th- 23rd					
Please find below a timetable for remote learning. Please return your child's work with their name on it. Please return once we return to onsite learning.					
	<b>Webex- 9.00am</b>	<b>Webex- 9.00am</b>	<b>Webex- 9.00am</b>	<b>Webex- 9.00am</b>	<b>Webex- 9.00am</b>
	<b>Miss O's Class</b> Meeting number: 165 649 4734 Password: hello  <b>Mrs Ryan's Class</b> Meeting number:165 648 3896 Password: hello	<b>Miss O's Class</b> Meeting number: 165 649 4734 Password: hello  <b>Mrs Ryan's Class</b> Meeting number:165 648 3896 Password: hello	<b>Miss O's Class</b> Meeting number: 165 649 4734 Password: hello  <b>Mrs Ryan's Class</b> Meeting number:165 648 3896 Password: hello	<b>Miss O's Class</b> Meeting number: 165 649 4734 Password: hello  <b>Mrs Ryan's Class</b> Meeting number:165 648 3896 Password: hello	<b>Miss O's Class</b> Meeting number: 165 649 4734 Password: hello  <b>Mrs Ryan's Class</b> Meeting number:165 648 3896 Password: hello
Day	<b><u>Monday</u></b>	<b><u>Tuesday</u></b>	<b><u>Wednesday</u></b>	<b><u>Thursday</u></b>	<b><u>Friday</u></b>
<b>Reading fluency</b> At least 10 - 15 minutes daily	Practice reading your books. Read aloud, read to yourself, even try recording your reading on a device. Read your Sounds-Write words (Grade Preps and Ones) and Oxford words (Grade Ones). You may also like to build your Sounds-Write words.				
<b>Reading 20-30 min.</b> Read a book from your reader cover, Wushka or listen to the provided youtube clip and complete the activity.  * Ensure your child reads a new book each day. * If capable, they can read more than one book and repeat the activity.	Read an information book on Wushka or watch the following video.  <b>Cats</b> <a href="https://www.youtube.com/watch?v=jPf0X0QcIXE">https://www.youtube.com/watch?v=jPf0X0QcIXE</a>	Read a different information book on Wushka or watch the following video.  <b>Rabbits</b> <a href="https://youtu.be/0e1mXp8BNEY">https://youtu.be/0e1mXp8BNEY</a>	Read a different information book on Wushka or watch the following video.  <b>Giraffe</b> <a href="https://youtu.be/5aMASHWBaqc">https://youtu.be/5aMASHWBaqc</a>	Read a different information book on Wushka or watch the following video.  <b>Hummingbird</b> <a href="https://youtu.be/Hn87hCEpO7I">https://youtu.be/Hn87hCEpO7I</a>	Read a different information book on Wushka or watch the following video.  <b>Meerkat</b> <a href="https://youtu.be/u1lLtxz0pNw">https://youtu.be/u1lLtxz0pNw</a>
					

	 <p>Record one fact and draw a picture to match.</p> <p>For example- Cats are carnivores. They eat meat.</p> <p>*Encourage your child to write keywords or a whole sentence if they can.</p>	<p>Record one fact and draw a picture to match.</p> <p>For example - Rabbits have strong back legs for jumping.</p> <p>*Encourage your child to write one or more sentences.</p>	<p>Record one or two facts and draw a picture to match.</p> <p>For example -</p> <p>Giraffes are covered in orangey brown spots. This helps them to camouflage.</p> <p>*Encourage your child to write one or more sentences.</p>	<p>Record one or two facts and draw a picture to match.</p> <p>For example -</p> <p>Hummingbirds have very fast wings. Their wings flap 80 times every second.</p> <p>*Encourage your child to write one or more sentences.</p>	<p>Record one or two facts and draw a picture to match.</p> <p>For example -</p> <p>Meerkats have a long pointy tail that help them to stand up. They live in large groups called mobs or gangs.</p> <p>*Encourage your child to write one or more sentences.</p>
<p><b>Writing Fluency</b> 10 - 15 minutes</p>	<p>Practice handwriting and spelling regularly. Spelling suggestions- use Sounds-Write letter tiles, write words in rainbow colours, use finger paint or chalk, go on a word treasure hunt (parents leave words around the room for children to find and copy). Handwriting suggestions- write words that you know such as family names, toys or other items.</p>				
<p><b>Writing 20-30 min.</b> Try writing by yourself, but if a parent helps you with a word that is okay.</p>	<p><b>Weekend recount</b> Draw a picture of something you did on the weekend.</p> <p>Write about what you did on the weekend.</p> <p>Prep- Complete your weekend writing with the sentence starter:</p> <p>‘On the weekend I ...’ (write on the lined paper provided in your</p>	<p><b>Label a Toy</b> Choose your favourite toy and draw a picture of it.</p> <p>Label your toy using key words (not sentences) Prep Example:</p>	<p><b>Information Report</b> Using your labelled diagram from yesterday write a range of information sentences to describe your toy or explain what your toy does.</p> <p>Prep- My teddy bear has a big black nose. He has two cute fluffy ears.</p> <p>Grade 1- My teddy bear has two shiny black eyes</p>	<p><b>Letter Writing</b> Make a card for a friend or your family. Tell them what you have done this week during remote learning.</p> <p>Dear *friend*,</p> <p>I have had a great time this week.</p> <p>(Use the sentence starters below as a prompt.)</p>	<p><b>Handwriting</b> Children are to write the lowercase alphabet. Use the the alphabet chart to assist with the correct formation of your letters (the alphabet charts can be found at the end of this document) Write first name and surname five times. Make sure you have correctly included capital letters.</p>

	<p>reader cover)</p> <p>Grade 1 (and anyone that wants to have a try)- Use the sentence starter 'On the weekend' to begin your writing.</p> <p>Write about what you did on the weekend in order. (write on the lined paper provided in your reader cover)</p> <p>Use capital letters at the beginning of each sentence. Make sure your sentences end with a full stop. Include some keywords at the beginning of each sentence such as, Next, Then, After, Finally.</p>	 <p>Grade 1 Example:</p> 	<p>that are made out of glass. He has smooth feet that are made out of leather. He can sit up</p>	<p>My favourite thing was...</p> <p>I had a great time...</p> <p>I can't wait to...</p> <p>From...</p> <p>(This is an example, try to add some more ideas)</p>	
<p><b>Maths Fluency</b></p> <p>(10 - 15 minutes)</p>	<p>Practice skip counting by 10s up to and beyond 100. You may choose to write or record this skip counting pattern on an ipad, with chalk on the driveway or write on paper using coloured texters.</p>				

**Maths – Prep (20 minutes)**

\*Go online and use your IXL login.

<http://au.ixl.com/signin/woodfordprimary>

Practice a range of numeracy activities.



**Making teen numbers**

Choose a range of **teen numbers from 10-20**.

Use resources from home such as pasta or blocks to make these numbers. Group the collection as one group of ten and one group of ones. Refer to the picture above for an example.



**Making teen numbers**

Repeat the same activity as yesterday-

Choose a range of **teen numbers from 10-20**.

Use resources from home such as pasta or blocks to make a range of teen numbers. Group the collection as one group of ten and one group of ones. Refer to the picture above for an example.

**Write the number in expanded notation.**

**Making teen numbers**

Draw two tens frames.  
Make teen numbers.

0	0	0	0
0	0	0	0
0	0		
0	0		
0	0		

14

\*Extension- explore making a range of other two digit numbers.

Draw additional tens frames to assist with making your numbers.

Rolling facts- Roll the dice to practice your facts				
10	+	The number you rolled	=	14
10	+	The number you rolled	=	
10	+		=	
10	+		=	
10	+		=	
10	+		=	
10	+		=	

Write the expanded notation for a range of teen numbers. Draw up a table on a piece of paper similar to the one above.

1. Start with the number 10.
2. Roll a 6 sided dice.
3. Add the two numbers by counting on from ten and using your understanding from earlier on in the week.

**Days of the week**

Listen to the days of the week youtube clips.

<https://www.youtube.com/watch?v=3tx0rvuXIRg>

<https://www.youtube.com/watch?v=HtQcnZ2JWsY>

Draw a picture of one thing you have done each day this week.

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

**Maths - Grade 1 (30 minutes)**

\*Go online and use your IXL login.

<http://au.ixl.com/signin/woodfordprimary>

Practice a range of numeracy activities.

**Making numbers**



Choose a range of **numbers between 10 and 40.**

Use resources from home such as pasta or blocks to make these numbers. Group the collection as one group of ten and one group of ones. Refer to the picture above for an example.

**Making numbers**



Repeat the same activity as yesterday-

Choose a range of **numbers between 10 and 40.**

Use resources from home such as pasta or blocks to make these numbers. Group the collection as one group of ten and one group of ones. Refer to the picture above for an example.

**Write the number in expanded notation.**

Draw two tens frames.  
Make two digit numbers.

o	o	o	o	o	o
o	o	o	o	o	o
o	o	o	o	o	
o	o	o	o		
o	o	o	o		

25

\*Extension- Add ten more. How many do you now have? Take ten away. How many do you now have?

$25 + 10 = 35$

$25 - 10 = 15$

Rolling facts- Roll the dice to practice your facts					
10	+	The number you rolled is	=	14	
10	+	The number you rolled	=		
20	+		=		
20	+		=		
30	+		=		
30	+		=		
40	+		=		
40	+		=		

Write the expanded notation for a range of two digit numbers. Draw up a table on a piece of paper similar to the one above. You may make the numbers to assist with writing these sums.

1. Start with the number 10.
2. Roll a 6 sided dice.
3. Add the two numbers by counting on from the starting number and using your understanding from earlier on in the week.

**Days of the week**

Listen to the days of the week youtube clips.

<https://www.youtube.com/watch?v=3tx0rvuXIRg>

<https://www.youtube.com/watch?v=HtQcnZ2JWsY>

Draw a picture and record keywords of one thing you have done each day this week.

Sunday		Movie
Monday		Choc chip cookies
Tuesday		Walk
Wednesday		Bike ride
Thursday		Drawing
Friday		Lego
Saturday		Basketball

				<p>*Extension- can you count by 10s from a non zero starting point, e.g. 23, 33, 43, 53, 63. Use a hundreds chart to support your counting.</p>	
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# Writing the Alphabet

A a B b C c D d

E e F f G g H h

I i J j K k L l

M m N n O o P p

Q q R r S s T t

U u V v W w X x

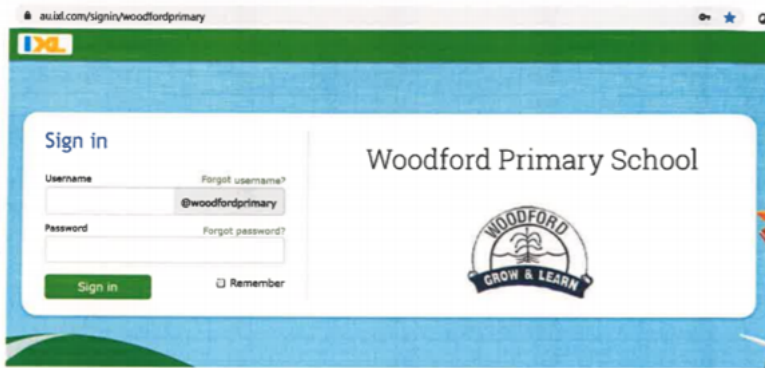
Y y Z z

## Online Platforms

Your child has access to the online platforms Wushka & IXL. Wushka will provide your child with access to readers. IXL will give your child access to a range of numeracy activities. Please use these platforms as an extra resource. If you have misplaced your child's login details please contact their teacher.

### IXL

<https://au.ixl.com/signin/woodfordprimary>



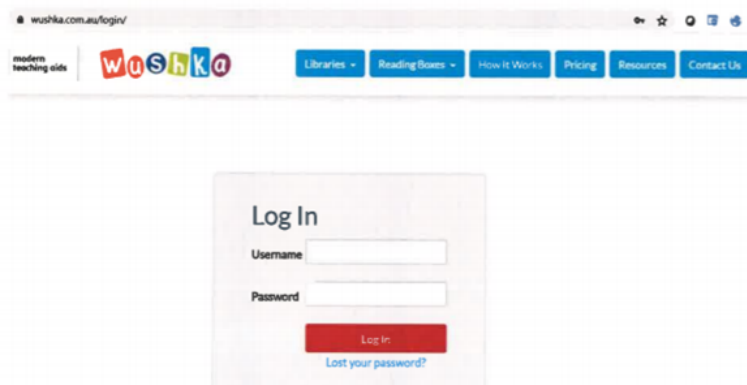
The screenshot shows a web browser window with the URL <https://au.ixl.com/signin/woodfordprimary>. The page features the IXL logo in the top left corner. The main content area is titled "Sign in" and includes a form with the following elements:

- Username:** A text input field containing "@woodfordprimary". A link "Forgot username?" is located to the right of the field.
- Password:** A text input field. A link "Forgot password?" is located to the right of the field.
- Sign in:** A green button.
- Remember:** A checkbox labeled "Remember".

To the right of the form, the text "Woodford Primary School" is displayed above the school's logo, which features a tree and the motto "GROW & LEARN".

### WUSHKA

<https://wushka.com.au/login/>



The screenshot shows a web browser window with the URL <https://wushka.com.au/login/>. The page features the Wushka logo (with the tagline "modern teaching aids") and a navigation menu with links for "Libraries", "Reading Books", "How It Works", "Pricing", "Resources", and "Contact Us". The main content area is titled "Log In" and includes a form with the following elements:

- Username:** A text input field.
- Password:** A text input field.
- Log In:** A red button.
- Lost your password?:** A link below the "Log In" button.



Our **Remote Learning Blog** can be found at

<http://blogs.woodfordps.vic.edu.au/woodfordprepone/>



### **Webex Sessions**

Optional daily Webex sessions will be provided. This is a time for your child to check in, say hello to their classmates and ask any questions about the activities for the day.

#### MONDAY

**9:00am**

Optional Daily Webex check in

**MISS O**

Meeting number: 165 649 4734

Password: hello

**MRS RYAN**

Meeting number: 165 648 3896

Password: hello

#### TUESDAY

**9:00am**

Optional Daily Webex check in

**MISS O**

Meeting number: 165 649 4734

Password: hello

**MRS RYAN**

Meeting number: 165 648 3896

Password: hello34

## Webex

Webex is the videoconferencing solution that the Department of Education and Training offers all Victorian government schools.

Here are instructions on how to access Webex meetings provided by your teacher using your internet browser.

You may need to ask your parent or carer to help you access them.

1. Your teacher will provide you with a meeting or class number and a meeting password. This will be 9 digits long (e.g. 123 456 789).
2. Open your internet browser and go to <https://eduvic.webex.com/>
3. Enter the meeting number in the 'meeting information' field and press 'Enter'.
4. Enter the password provided by your teacher, and press 'Enter'.
5. Select the 'Join' or 'Join Meeting' button. If you see a pull-down arrow on the button, click the pull-down and ensure 'Use web app' is selected.
6. When prompted, enter your first name and initial of your last name. Enter an email address. If you don't have an email address, you can enter your parent's email address or a made-up email address. Just make sure that you include an @ symbol. This email address will not be displayed when you join the meeting, and you will not receive emails from Webex at this address.
7. Click 'Join Meeting'.
8. The session will start. You might be asked to allow your microphone and camera to be used in the session. Click 'Allow' then press 'Skip' to continue.
9. Start learning with your peers and teachers, just like at school!

\* Webex meetings can also be accessed via a desktop application. The instructions above are for browser access, however you can download the desktop application from <https://eduvic.webex.com/> or when prompted when joining a meeting from the link you have been sent.