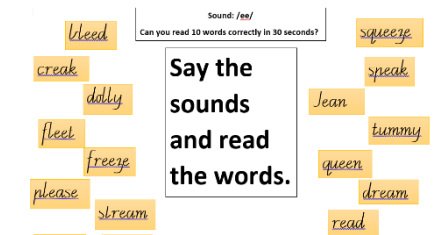


Independent Sounds-Write Activities /ee/ Week 7



Activities using the 'speed read' sheet

1. Reading (5 – 10 minutes)

- a. **Individual activity** - Using the Sounds-Write 'speed read' sheet children read the 20 words by **'saying the sounds'** and then **'reading the word'** (even if they 'know' the word without sounding they must sound). Ensure that the children do not over sound eg: saying 'wuh' instead of 'woo', 'yuh' instead of 'yee'.
- b. **Partner activity** - Children read the words on the 'speed read' sheet while the partner looks on and listens to check that they are reading the words correctly.

2. Writing (5 – 10 minutes)

- a. **Spelling** - The children work with first six words on the sheet. (The following day they select the next 6 words and so on). For each of these words, the children work independently to **'say the sounds and read the word'**, looking closely at how the word is spelt. Children then cover the word and **"say the sounds and write the word"** in their work book. The child then checks to see if they were right. If not, they should write the word again using the same 'look, say, cover, write, check' process. Children should continue with this task until the selected words are all written correctly.
- b. **Grouping words:** The children select words with the same spelling of the target sound. The words are written under the relevant heading eg: ee. The next day the child may choose to do this activity again and select a different spelling of the target sound.

ea	ee	y
creak	fleet	dolly
please	please	messy
stream	stream	tummy
wheat	wheat	happy
clean	clean	chilly
dream	dream	fluffy
speak	speak	

3. Extension (optional)

- a. After a few days of working with the list of words your child may like the extra challenge of seeing if they can read all of the words on the list correctly in under one minute.
- b. Can the children correctly say the sounds and write the word when given several of the words selected randomly from the list?